

HONORS STUDENT LEARNING OUTCOMES and CURRICULUM MAP

The Registrar now has very specific syllabus requirements for all classes. In particular, faculty must list all of the student learning outcomes (SLOs) associated with a course on their syllabus. The post-2018 Honors College curriculum has specific learning outcomes for each of its four competency-based categories (Quantitative Literacy, Foundations, Exploring Complexity and Diversity and Advanced Studies). The following document will help you locate the honors learning outcomes associated with the four competency-based categories. Please refer to the Honors Student Learning Outcomes with Course List for specific course numbers under each category. General Education SLOs can be located on the General Education Student Learning Outcomes with Course List.

SLO Abbreviations: I = Introduced R = Reinforced D = Demonstrated

Competency-Based Categories

Quantitative Literacy SLOs

1. Demonstrate quantitative literacy and the ability to solve problems in a wide array of contexts - I/R/D ***Assessed on this***
2. Demonstrate the ability to create and communicate analytic arguments supported by evidence - I
3. Analyze and synthesize information within and/or across disciplines - I

Foundations of Knowledge and Methods of Inquiry SLOs

1. Demonstrate the ability to create and communicate analytic arguments supported by evidence -I/R
2. Analyze and synthesize information within and/or across disciplines - I/R
3. Design and implement a major research project that reflects a high level of proficiency in methods of inquiry and ways of thinking - I

Exploring Complexity and Diversity SLOs

1. Demonstrate the ability to create and communicate analytic arguments supported by evidence - R ***Assessed on this***
2. Evaluate complex issues using an interdisciplinary perspective - I/R/D ***Assessed on this***
3. Analyze and synthesize information within and/or across disciplines - R ***Assessed on this***
4. Design and implement a major research project that reflects a high level of proficiency in methods of inquiry and ways of thinking - I

Advanced Disciplinary Studies and Special Topics Courses SLOs

1. Demonstrate the ability to create and communicate analytic arguments supported by evidence - R/D
2. Analyze and synthesize information within and/or across disciplines - R/D
3. Design and implement a major research project that reflects a high level of proficiency in methods of inquiry and ways of thinking - I

	Curriculum Requirements and Timing
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		Beyond George Street	Honors Academic Writing	Honors Engaged	Quantitative Literacy	Foundations of Knowledge and Methods of Inquiry	Exploring Complexity and Diversity	Advanced Studies and Special Topics	Honors Immersed	Professional Enrichment	Bachelors Essay
	First Year										
	Second Year										
	Third Year										
	Fourth Year										
Learning Outcomes (Introduced, Reinforced, Demonstrated)	Demonstrate a purposeful level of engagement in local and/or global society that acknowledges a sense of responsibility to others and society	I		R/D							
	Demonstrate quantitative literacy and the ability to solve problems in a wide array of contexts				I/R/D						
	Demonstrate the ability to create and communicate analytic arguments supported by evidence	I	I	I	I	I/R	R	R/D	R	R	D
	Evaluate complex issues using an interdisciplinary perspective						I/R/D				
	Analyze and synthesize information within and/or across disciplines		I		I	I/R	R	R/D			D
	Exhibit the essential skills of a professional striving for excellence	I	I	I					I/R/D	R/D	R/D
	Design and implement a major research project that reflects a high level of proficiency in methods of inquiry and ways of thinking					I	I	I	I/R		D

- Light grey shading indicates when learning outcomes will be assessed.